Hawthorne Goal: Implement ELA and Math CCSS

Action steps:

1. Review grade level ELA and Math CCSS documents. Identify essential learning targets for units 1 and 2. Create common assessments. Identify resources and practices to teach essential learning targets. ***Grade level PLCs. Aug/Sept 2013***
2. Mindset article jigsaw and discussion. ***All staff. Aug 2013***
3. Post CCSS Shift posters. ***Principal. Sept 2013***
4. Identify nonfiction texts for content area units. Plan for instruction. ***Grade level PLCs. Sept 2013***
5. Data Meeting- fall benchmark. ***Grade level PLCs. Oct 2013***
6. Review Mathematical Practices and where they fit across the curriculum. Become familiar with the Math Expressions *Getting Ready to Teach* section in the K-2 manuals and the inserts for grades 3-5. Match to proficiency on the report card. Review rubrics from the Instructional Coaches. ***Grade level PLCs. Oct/Nov 2013***
7. Review grade level ELA and Math CCSS documents. Identify essential learning targets for units 3 and 4. Create common assessments. Identify resources and practices to teach essential learning targets. ***Grade level PLCs. Oct/Nov 2013***
8. Become familiar CCSS performance task. Implement one or more performance task. ***Grade level PLCs. Dec 2013/Jan Feb2014***
9. Keyboarding Instruction for grades 2-5 ***Library Media Specialist, Classroom Teachers 2013-2014***
10. Review grade level ELA and Math CCSS documents. Identify essential learning targets for units 5 and 6. Create common assessments. Identify resources and practices to teach essential learning targets. ***Grade level PLCs. Jan/Feb 2014***
11. Data Meeting- winter benchmark. ***Grade level PLCs. Feb 2014***
12. Mindset video. Create mindset phrases to use with students. ***All Staff. Jan 2014***